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# Framing Session

- English Departments
- Education Departments
- Library Science

# Research and Teaching

# Research

- Empirical Studies
- Literary Criticism
- Pedagogical Practices

# Research: Empirical Evidence

- One's direct observations or experiences
- Analyzed [quantitatively](#) or [qualitatively](#).
- Empirical questions
- Answerable with [data](#)
- Research design varies by field
- Questions not in laboratory settings
- Social Sciences & Education.

# Research: Literary Analysis

- The **empirical study of literature** is an interdisciplinary field of research which includes the [psychology](#), [sociology](#), [Philosophy](#), the contextual study of literature, and the [history](#) of [reading literary texts](#).
- Originated as a reaction to, and an attempt at, solving the basic problem of hermeneutics; that is, how the validation of literary interpretation can be demonstrated.

# Research: Literary Analysis

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# Research: Literary Analysis

The empirical study of literature is not only the text but

- The roles of action within the literary system, namely, production, distribution, reception, and the processing of texts.
- The methods --from the social sciences, reception theory, cognitive science, psychology, etc.
- The formation of a hypothesis



# Research: Pedagogy

- What books do teachers choose to teach? What is the rationale?
- How do they choose to teach them?
- How do students receive this instruction?
- How are teachers introduced to this literature? YA classes, Methods classes.

# Teaching

- In Middle Schools
- In High Schools
- In College

# Teaching

- What do teacher think and believe?
- What do students think and believe?
- What do parents think and believe?
- What do administrators think and believe?

# Journals:

The ALAN Review

The SIGNAL Journal

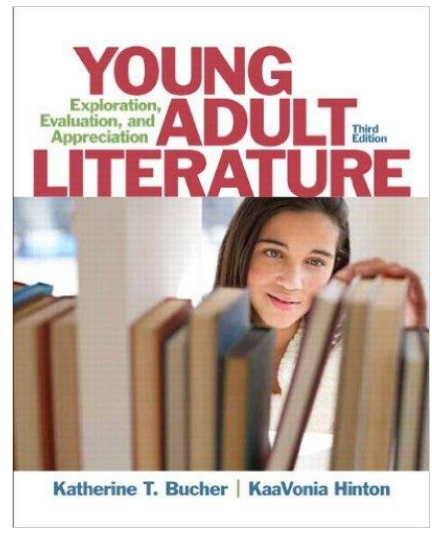
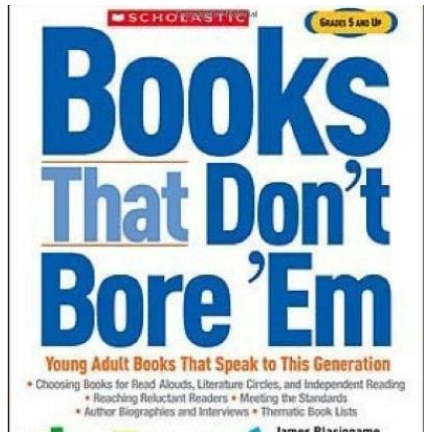
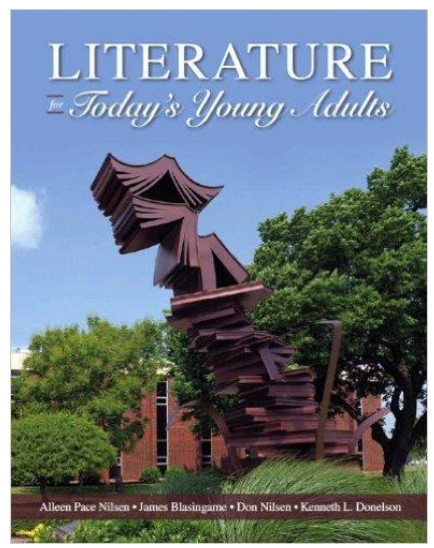
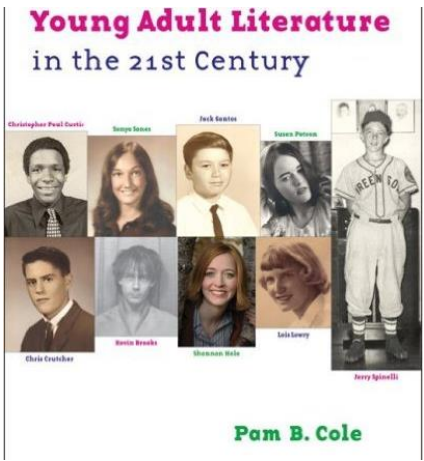
Study and Scrutiny

RESEARCH ON DIVERSITY IN YOUTH LITERATURE  
(RDYL)

# Books:

- Books about YA and the field
- Edited Books





**Books:**

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